

Tioga County Allies in Substance Abuse Prevention (ASAP) Coalition

**Prevention Needs Assessment Survey
Data Release 2017-2018**



Objectives

- History and Purpose of the PNA Survey
- Results of the PNA Data
- What the PNA Data Results Tell Us
- Risk and Protective Factors
- What's Next
- Questions and Discussion

The Tioga County ASAP Coalition

- Who we are
- What we do
- Mission - *To engage our communities in efforts to understand, prevent, and reduce youth and community substance abuse through increased collaborations inspiring community level change.*
- Vision - *Working together for a healthy Tioga County free from the effects of substance abuse.*



PNA Survey - Background

The *Prevention Needs Assessment Survey* (*PNA*) is a nationally recognized survey, designed to measure the need for prevention services among youth in the areas of:

- Substance Abuse
- Delinquency
- Antisocial Behavior
- Violence

PNA Survey – Data Measures

- Frequency of use trends
- Factors contributing to use - Risk and Protective
- Sources of alcohol and prescription drugs
- School safety indicators
- Impact of effective and strategic programming

PNA Validity and Reliability

- Confidence in the survey's *validity* and *reliability* help establish trust (beyond the national agencies that use and recommend it for a standardized tool)

Validity – Are we measuring what we intended to measure?

Reliability – Would we get the same results with repeated administrations?

PNA Validity and Reliability



**Reliable
Not Valid**



**Low Validity
Low Reliability**



**Not Reliable
Not Valid**



**Both Reliable
and Valid**

by Experiment-Resources.com

The bulls-eye in each target represents the information that is desired. Each dot represents a separate score obtained with the instrument. A dot in the bulls-eye indicates that the information obtained (the score) is the information the analyst or evaluator desires.

The 5 PNA Validity Checks

1. Students are asked directly if they were honest in their responses
2. Students are asked if they have used a fictitious drug
3. Student responses are analyzed for impossibly high drug use rates
4. Student responses are analyzed to see if past-month use is higher than lifetime use
5. Student responses are analyzed to see if their age approximately matches their grade level

Why PNA and Why Now?

- Tioga County ASAP Needs Assessment
- Drug Free Communities (DFC) Grant
- Last comprehensive youth risk behavior data set was from 2002
- Improves health, safety, and well being of youth and the larger community



Strategic Prevention Framework (SPF)



The DFC program uses the Strategic Prevention Framework (SPF) developed by the federal Substance Abuse and Mental Health Services Administration (SAMHSA).

The five elements that make up the SPF help communities to develop the resources needed for a community-based approach leading to effective and sustainable reductions in alcohol, tobacco, and other drug (ATOD) use and abuse.

Students Surveyed

Students by Sex

Male Students	534
Female Students	645

Students by Grade

8 th Graders	342
10 th Graders	462
12 th Graders	387

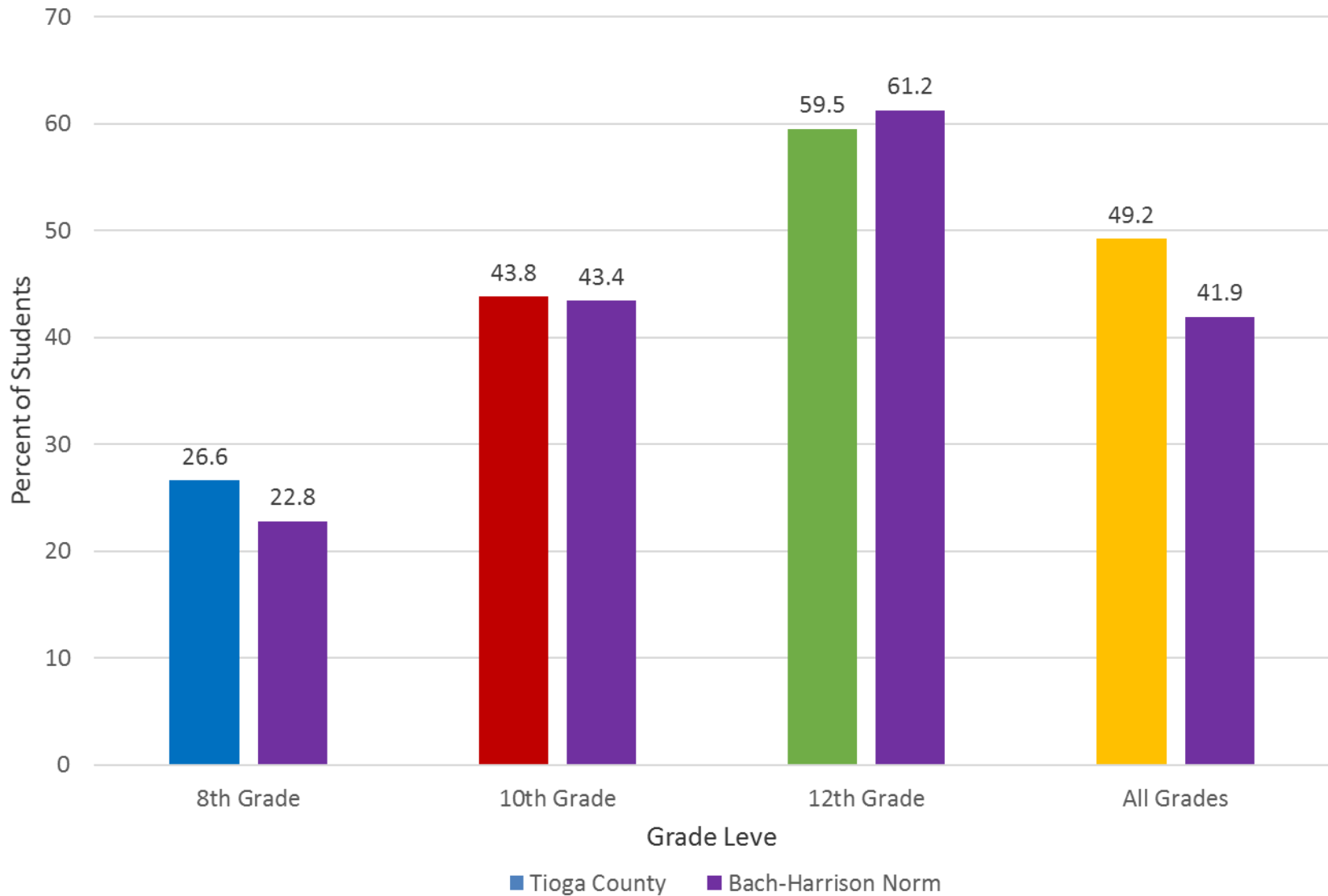
1191 Total Students Surveyed

(includes students from all Tioga County Schools)

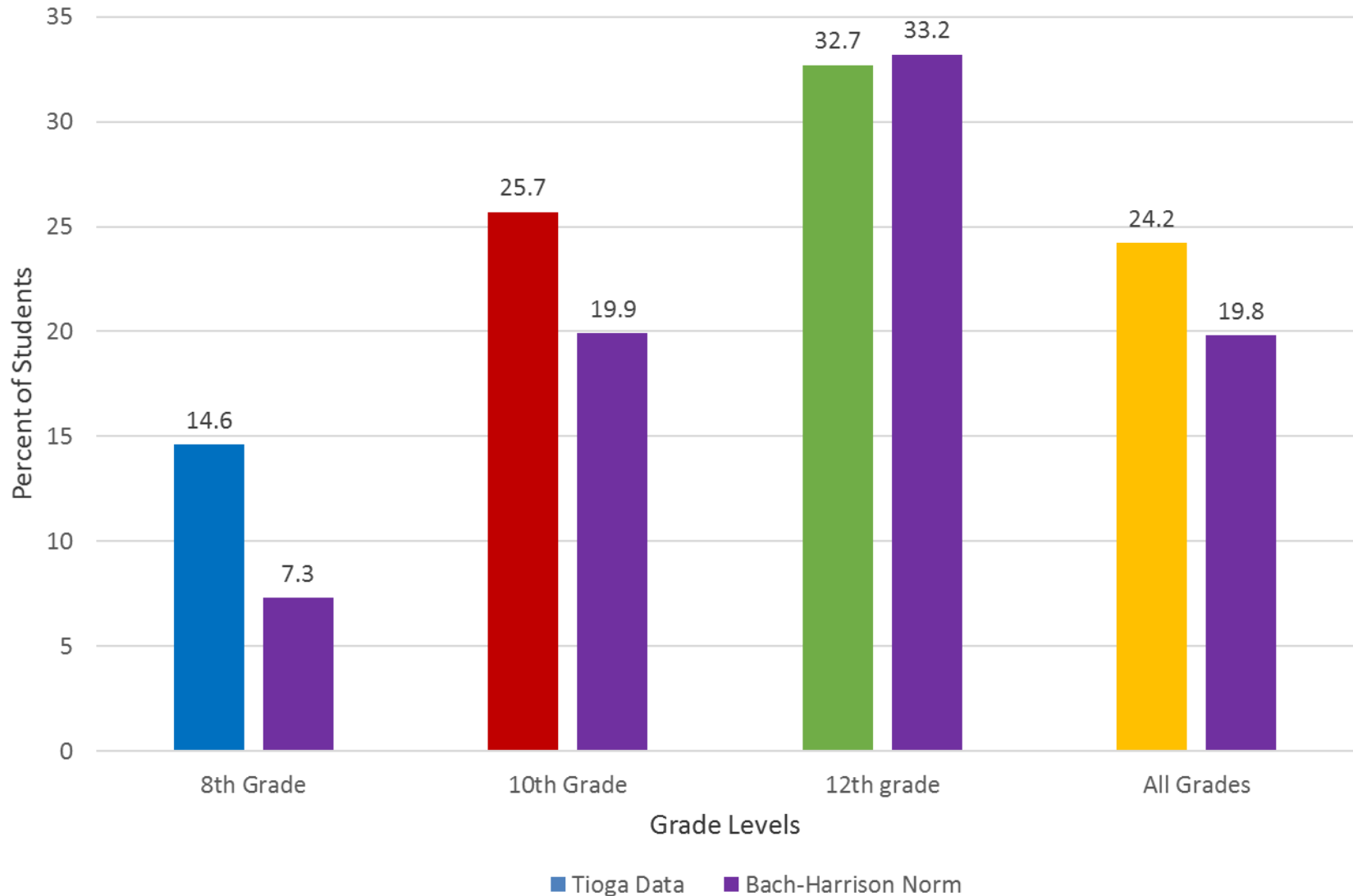
Alcohol Data



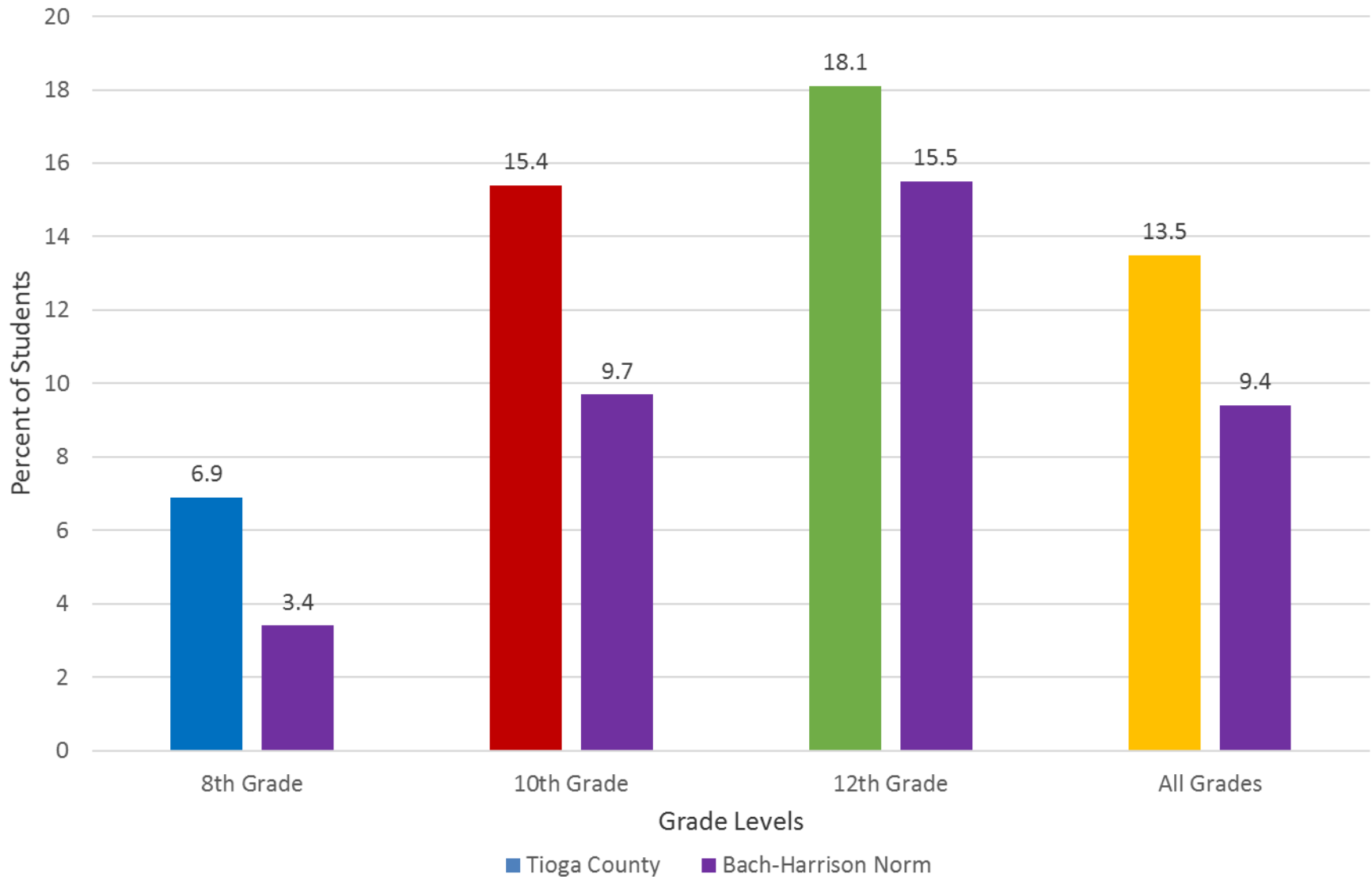
Lifetime Use of Alcohol



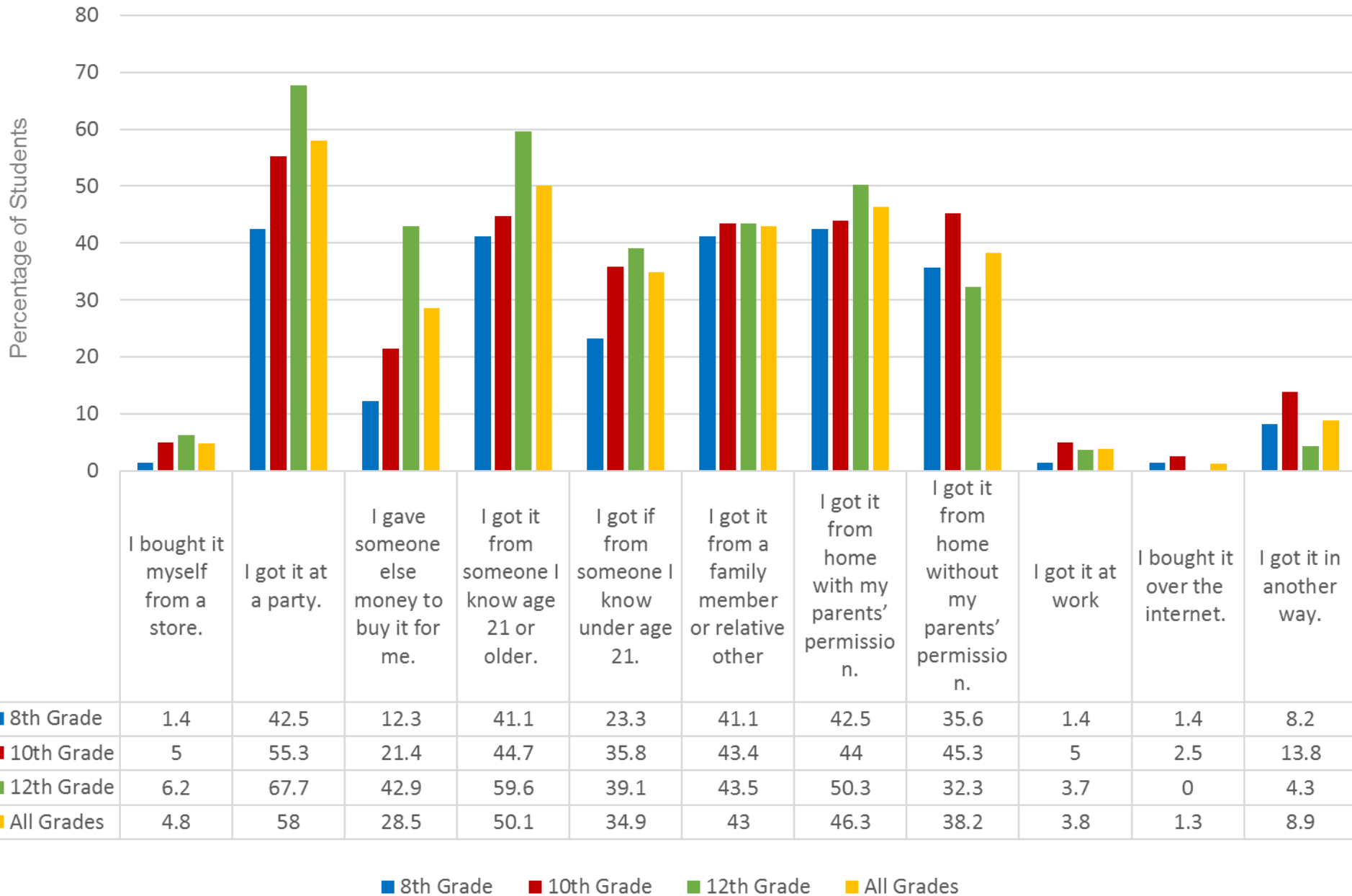
Use of Alcohol in the Past 30- Days



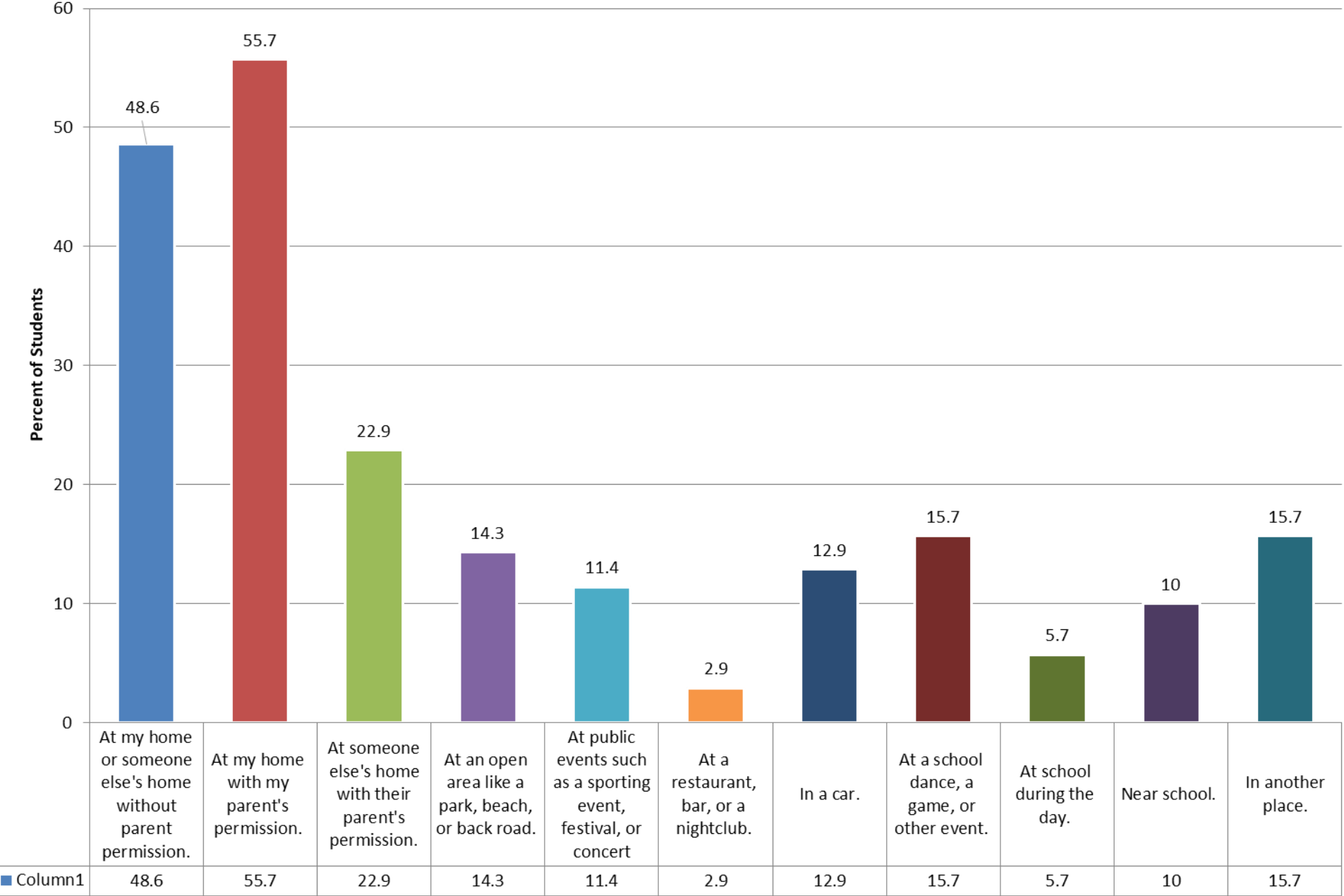
Binge Drinking in the Past 2 Weeks



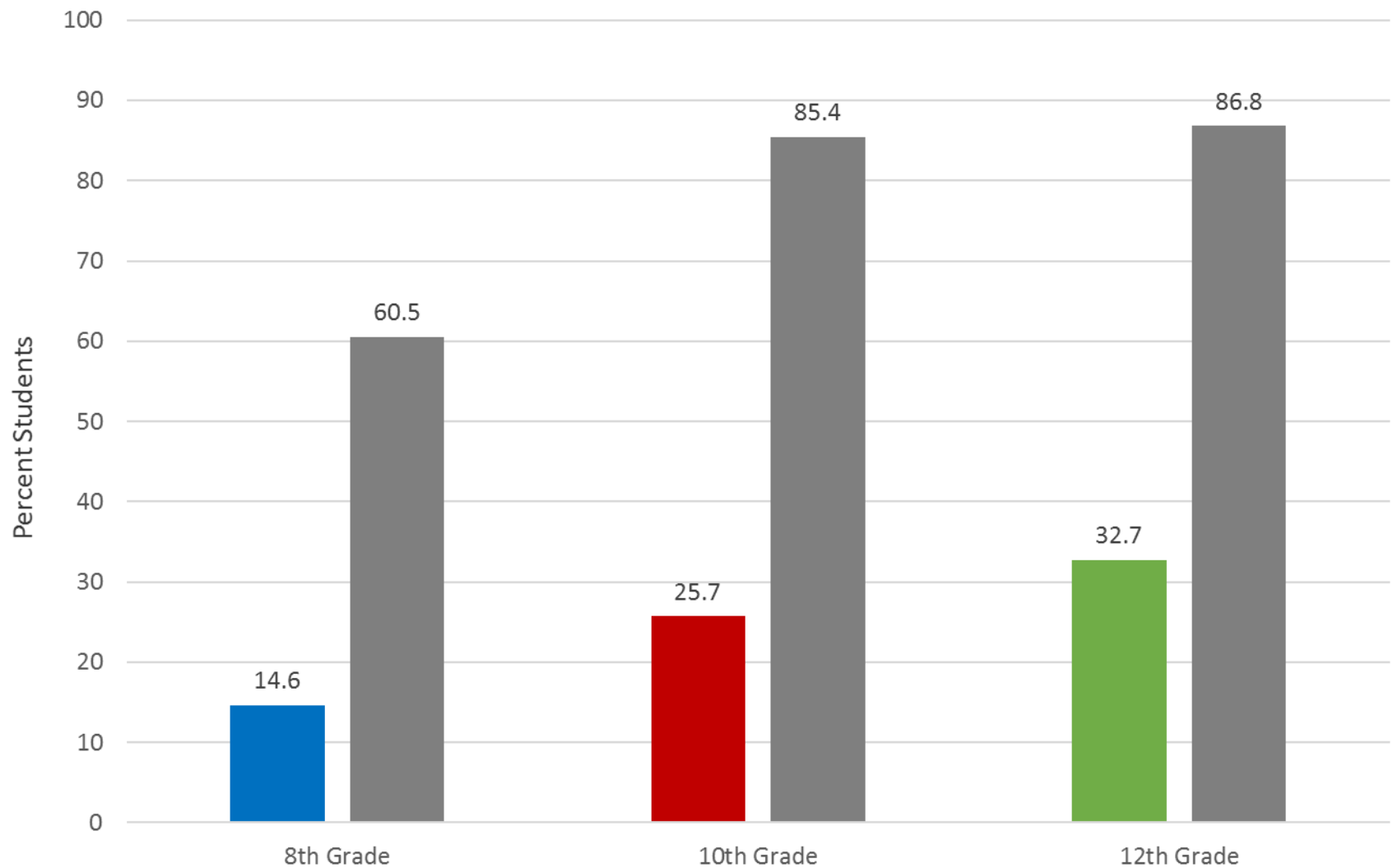
Sources of Student Alcohol Use



Places Where Students Drank



Student Alcohol Use: Actual Vs. Perception



■ Students Who Reported Use in the Past 30 Days ■ Students Who Think Those in Their Grade Used in the Past 30 Days

Cigarettes, E-Cigarettes, And Chewing Tobacco Data



Lifetime Use of Cigarettes, E-Cigarettes, and Chewing Tobacco

	8 th Grade	10 th Grade	12 th Grade	Total
Cigarettes	10.2 9.8	17.4 17.5	24.9 28.3	17.3 18.2
E-Cigarettes	11.4 17.5	23.2 29.0	35.7 33.8	23.1 26.6
Chewing Tobacco	7.6 6.9	14.2 10.2	17.3 14.2	13.0 10.3

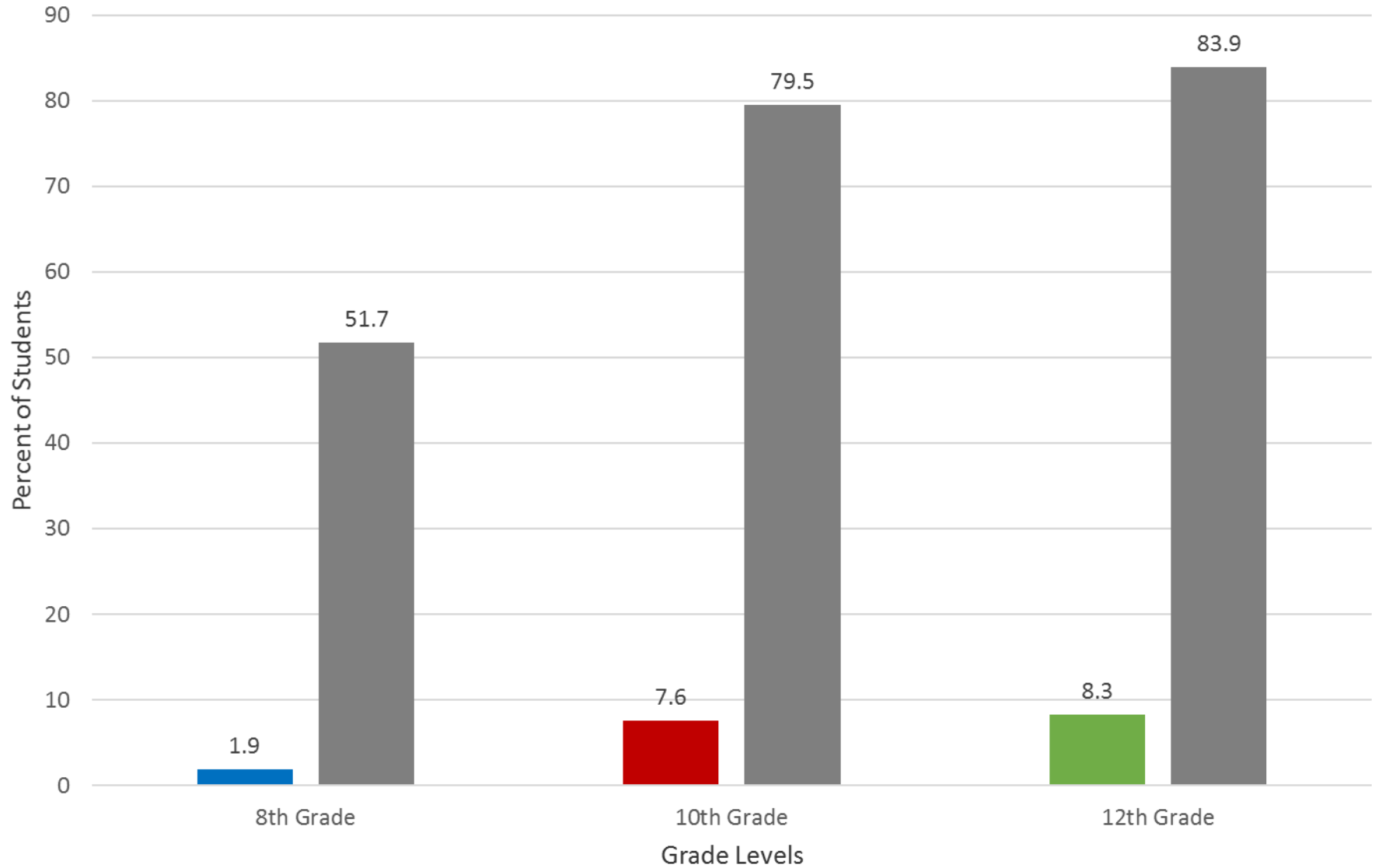
 Tioga County Data
 National Data

Use of Cigarettes, E-Cigarettes, and Chewing Tobacco in the Past 30-Days

	8 th Grade	10 th Grade	12 th Grade	Total
Cigarettes	1.9 2.6	7.6 4.9	8.3 10.5	6.0 5.9
E-Cigarettes	7.7 6.2	13.2 11.0	18.1 12.5	12.8 9.9
Chewing Tobacco	1.3 2.5	7.9 3.5	7.0 6.6	5.5 4.1

 Tioga County Data
 National Data

Student Cigarette Use: Actual Vs. Perception

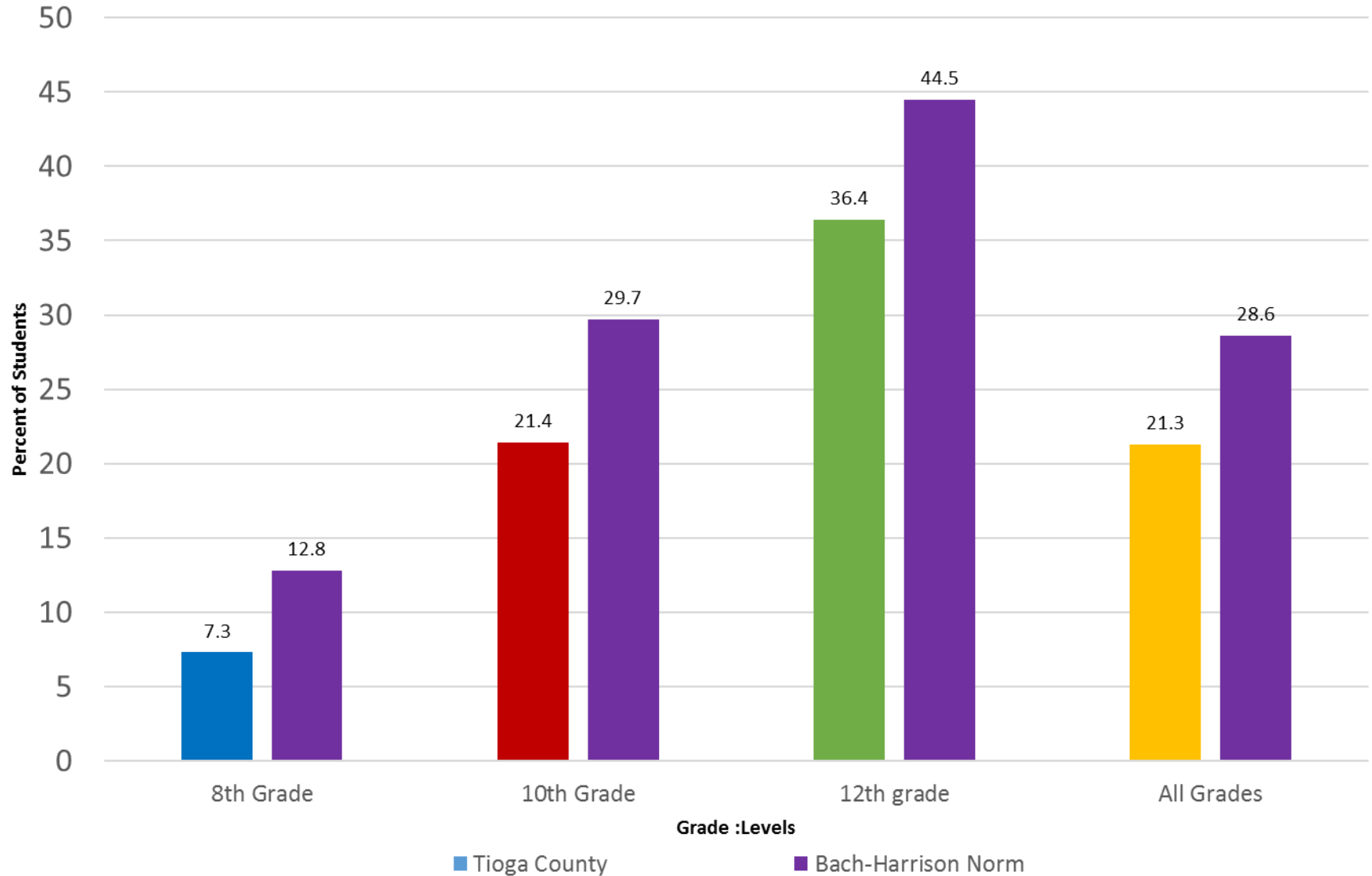


■ Students Who Reported Cigarette Use ■ Students Who Think Those in Their Grade have Used a Cigarette in the Past 30 Days

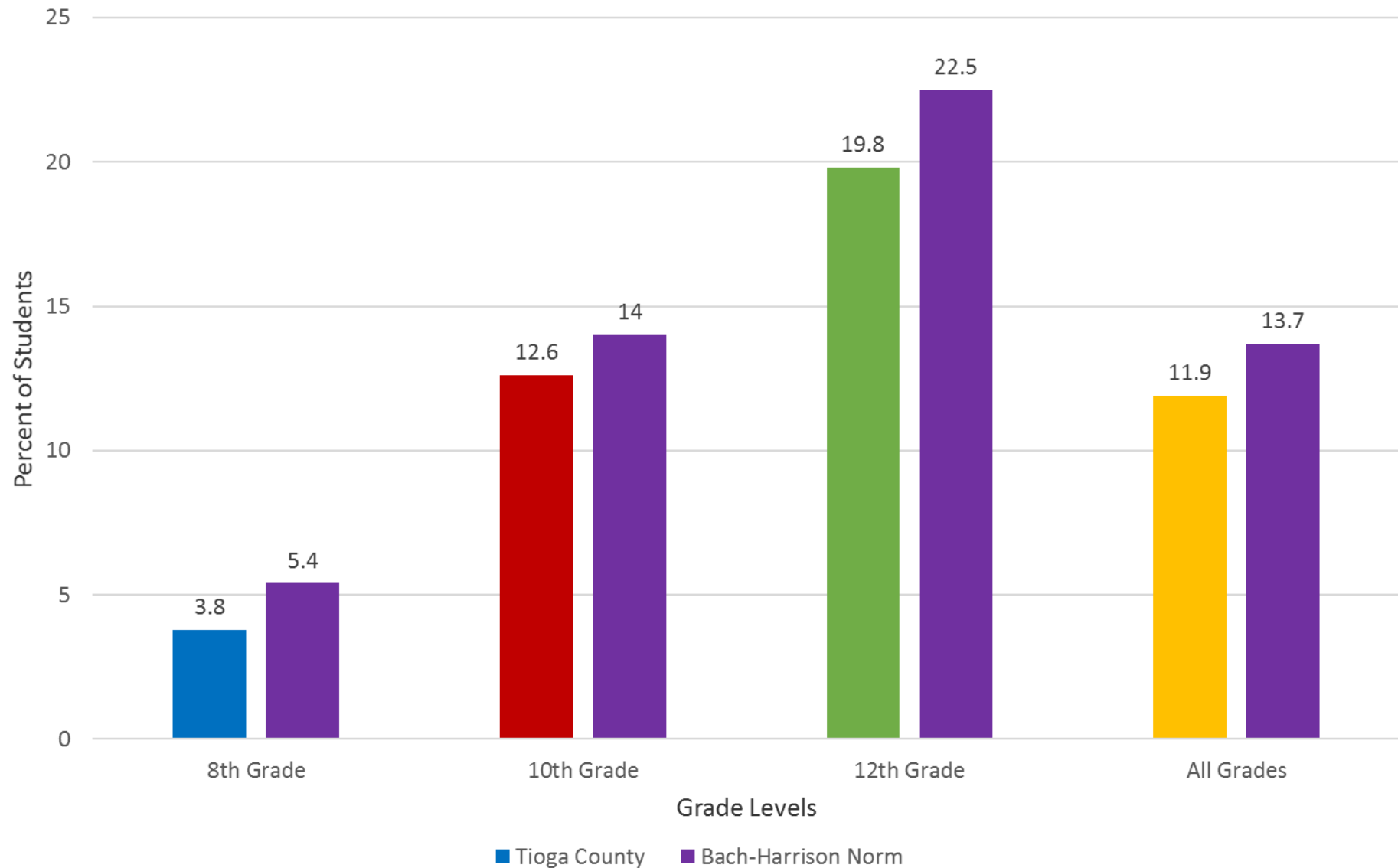


Marijuana Data

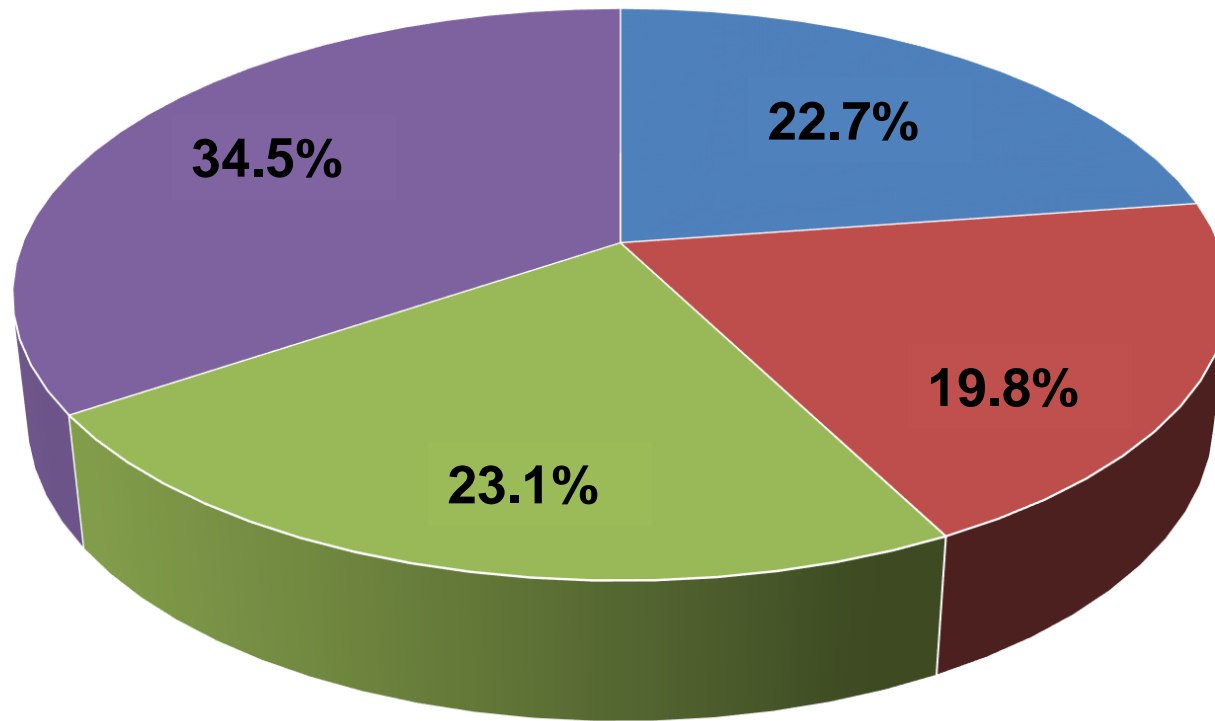
Lifetime Use of Marijuana



Use of Marijuana in the Past 30-Days

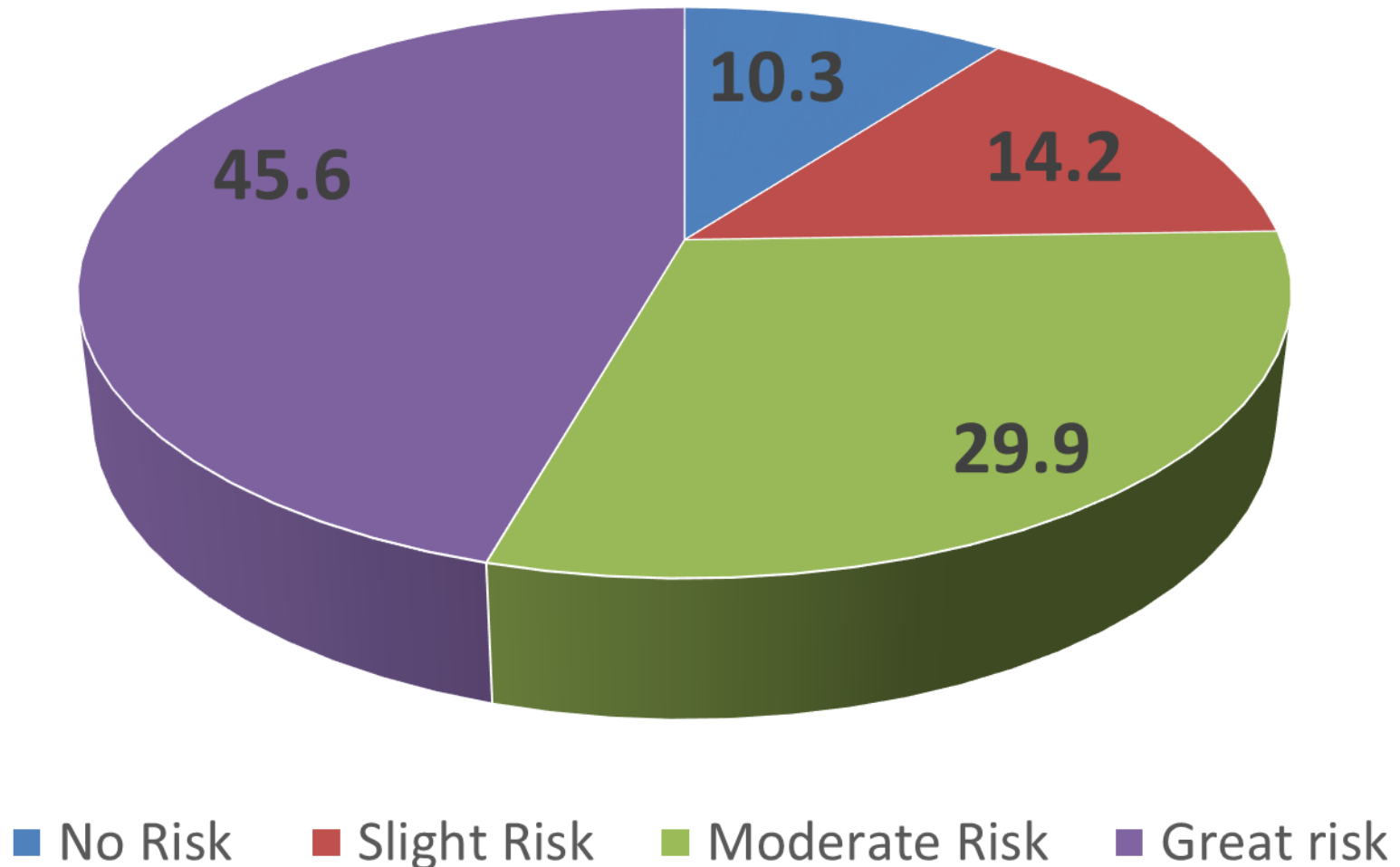


How much does someone risk harming themselves if they smoke marijuana regularly (physically or in other ways)?

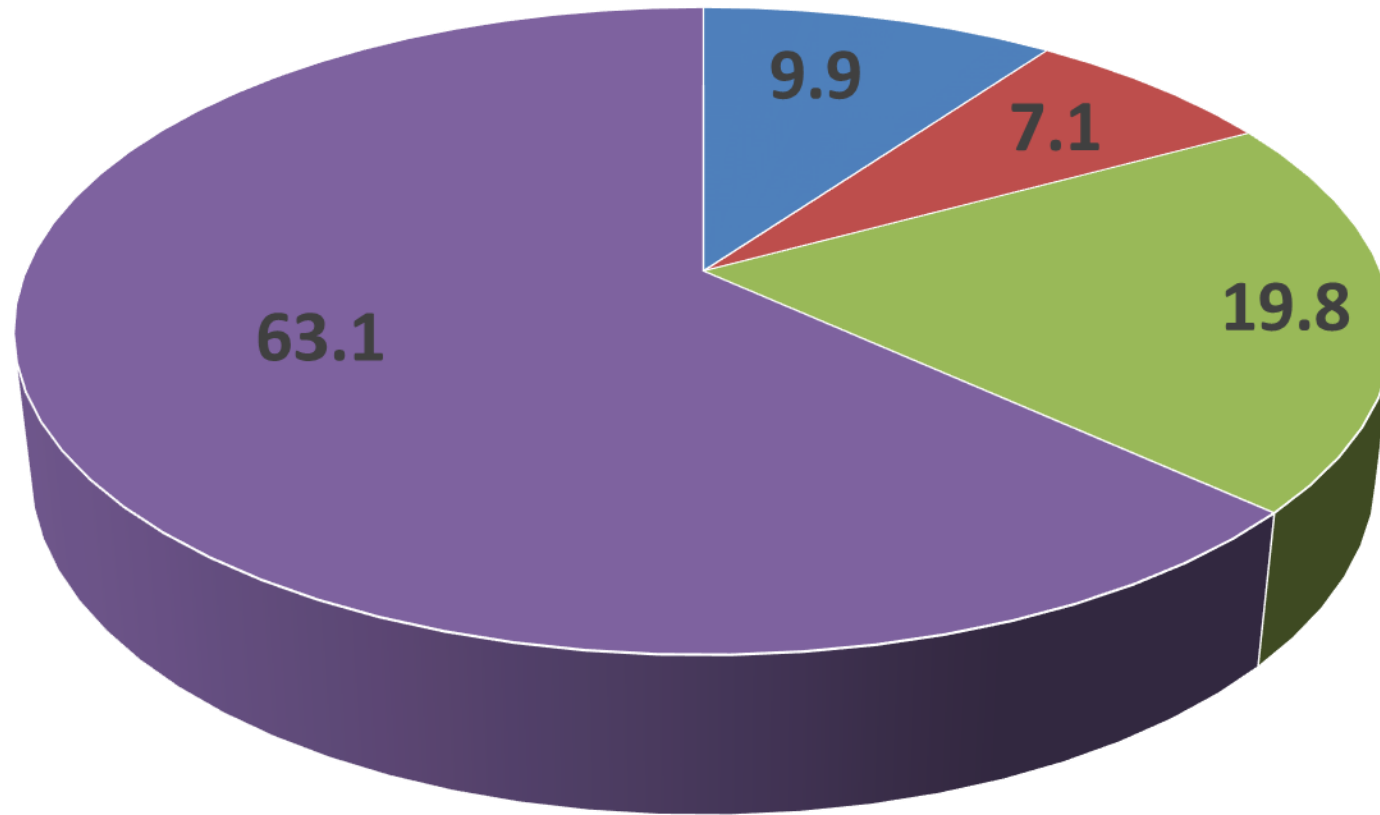


■ No Risk ■ Slight Risk ■ Moderate Risk ■ Great Risk

How much do you think people risk harming themselves if they drink 5 or more drinks once or twice each week?

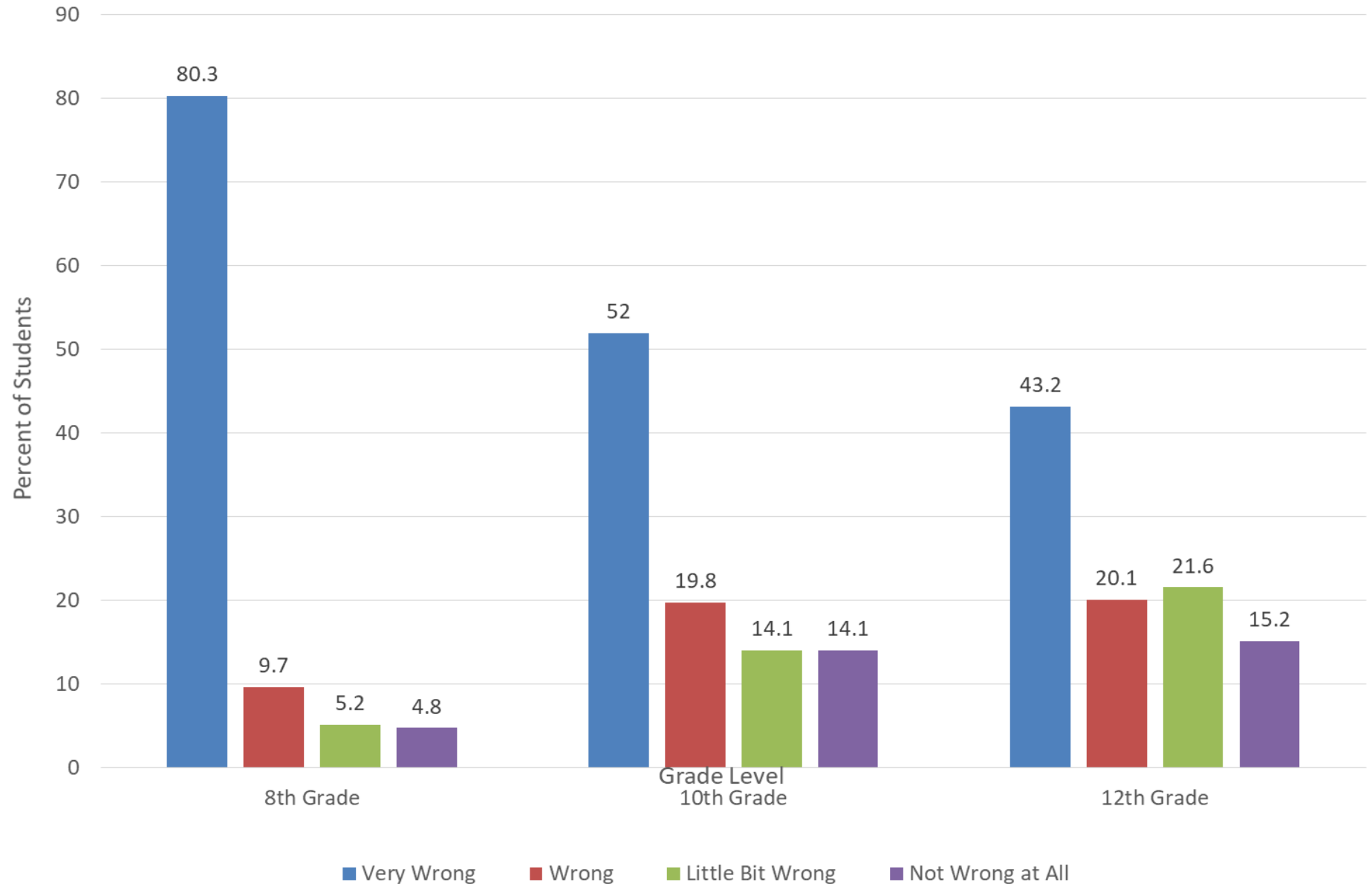


How much do you think people risk harming themselves if they use prescription drugs that are not prescribed to them?

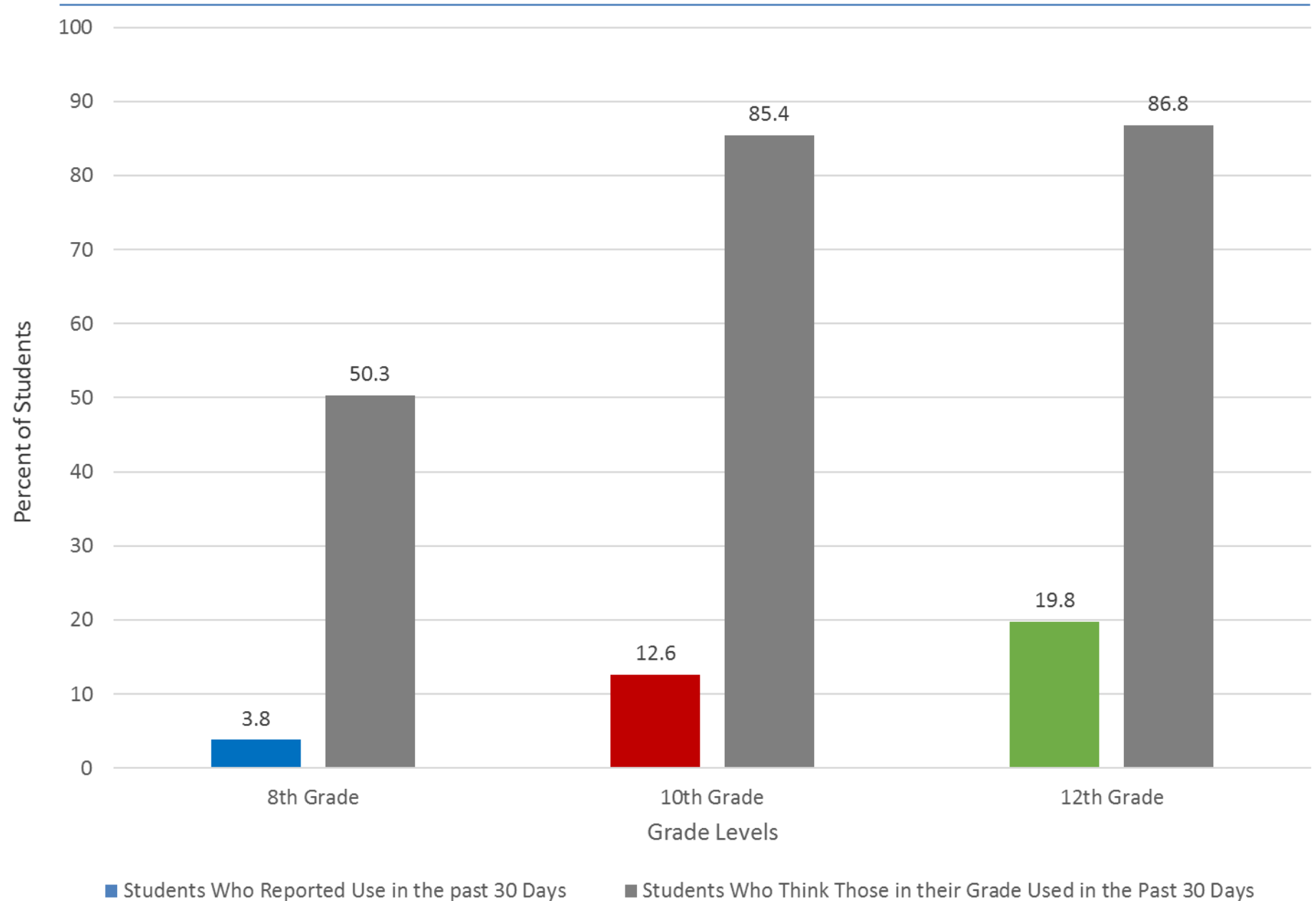


■ No Risk ■ Slight Risk ■ Moderate Risk ■ Great Risk

How wrong do you think it is for someone your age to smoke marijuana?



Student Marijuana Use: Actual Vs. Perception



Opioid Data



HEROIN

MORPHINE

CODEINE

FENTANYL

MEPERIDINE

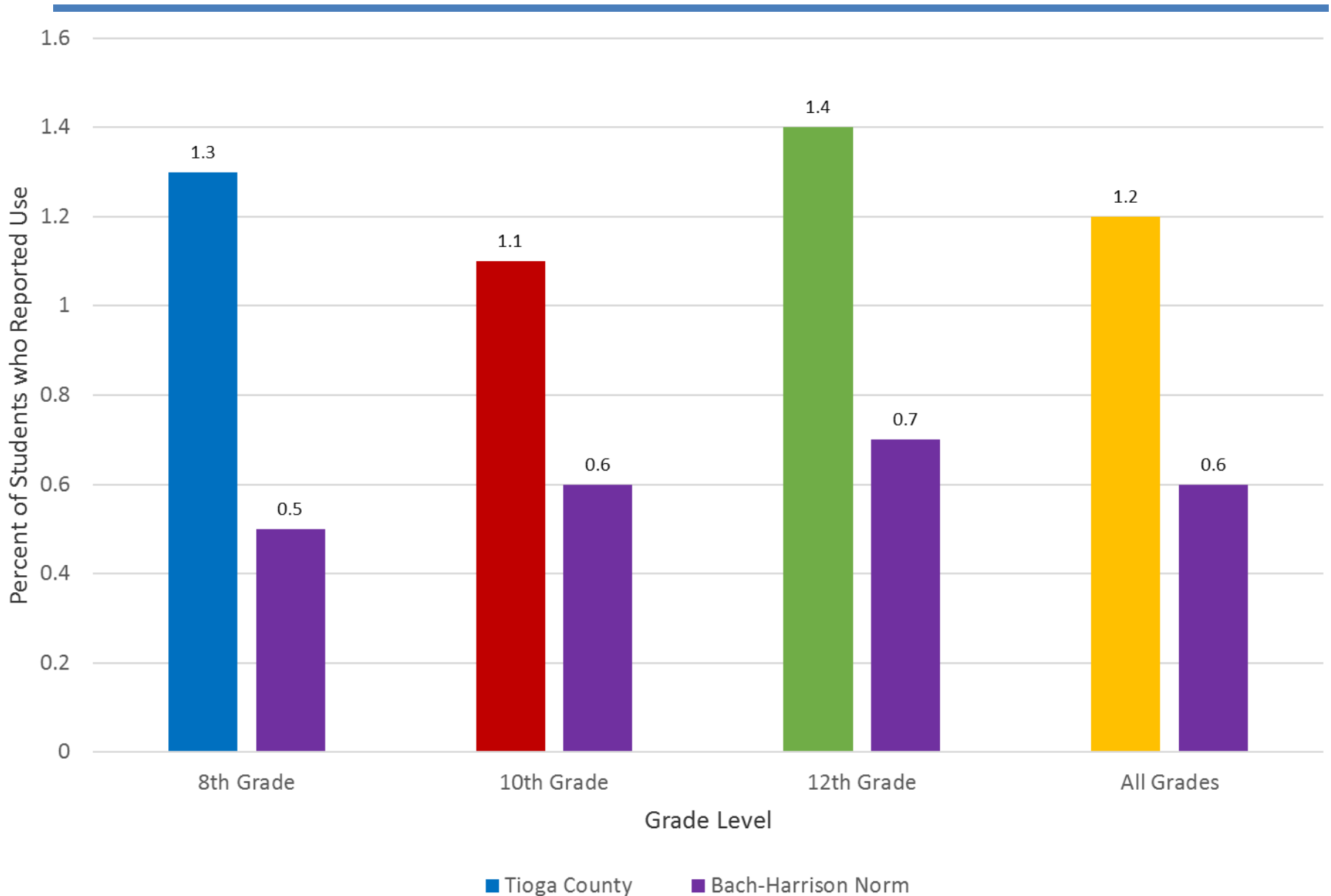
OXYCODONE

HYDROCODONE/DIHYDROCODEINONE

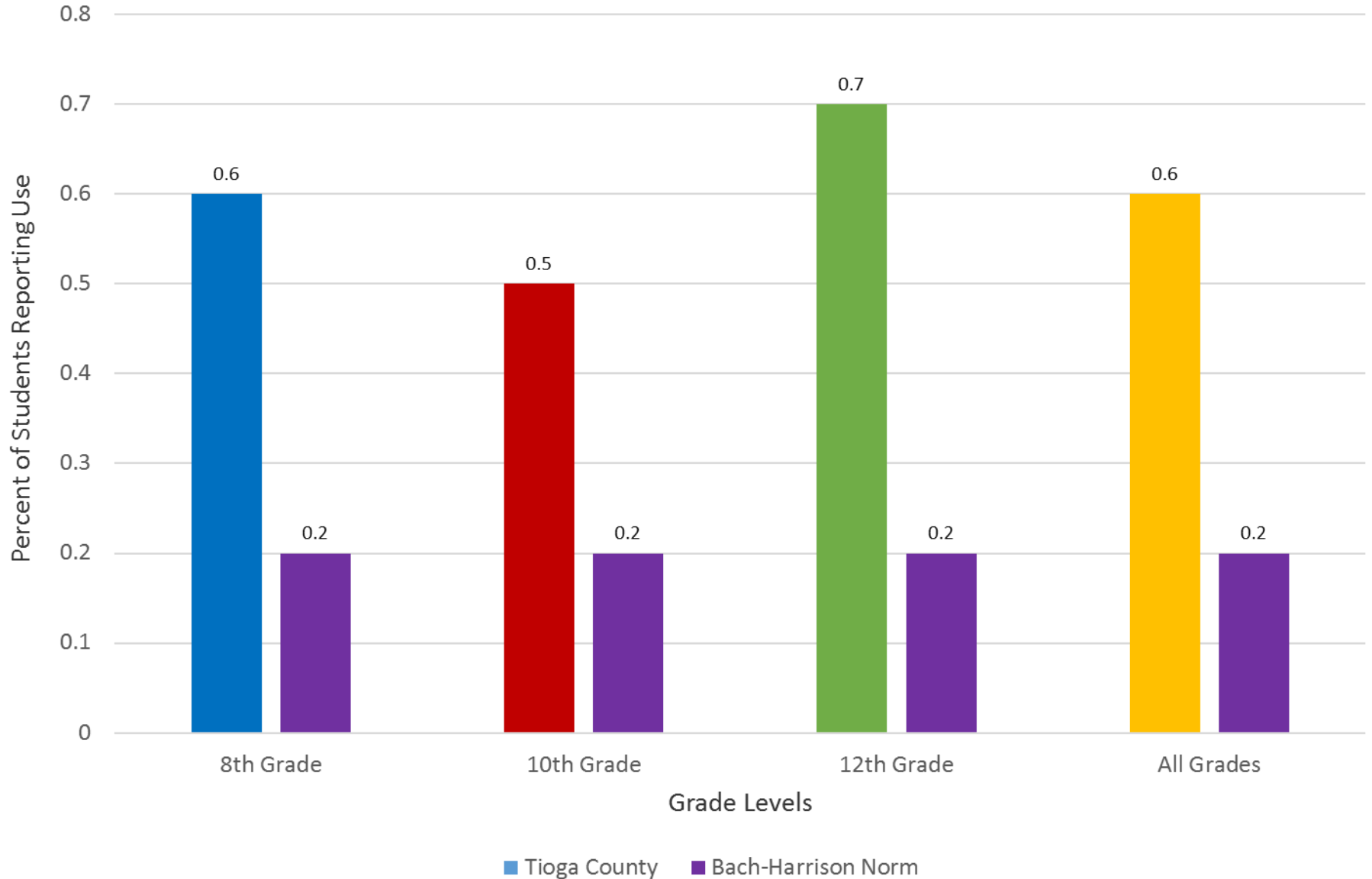
HYDROMORPHONE

OXYMORPHONE

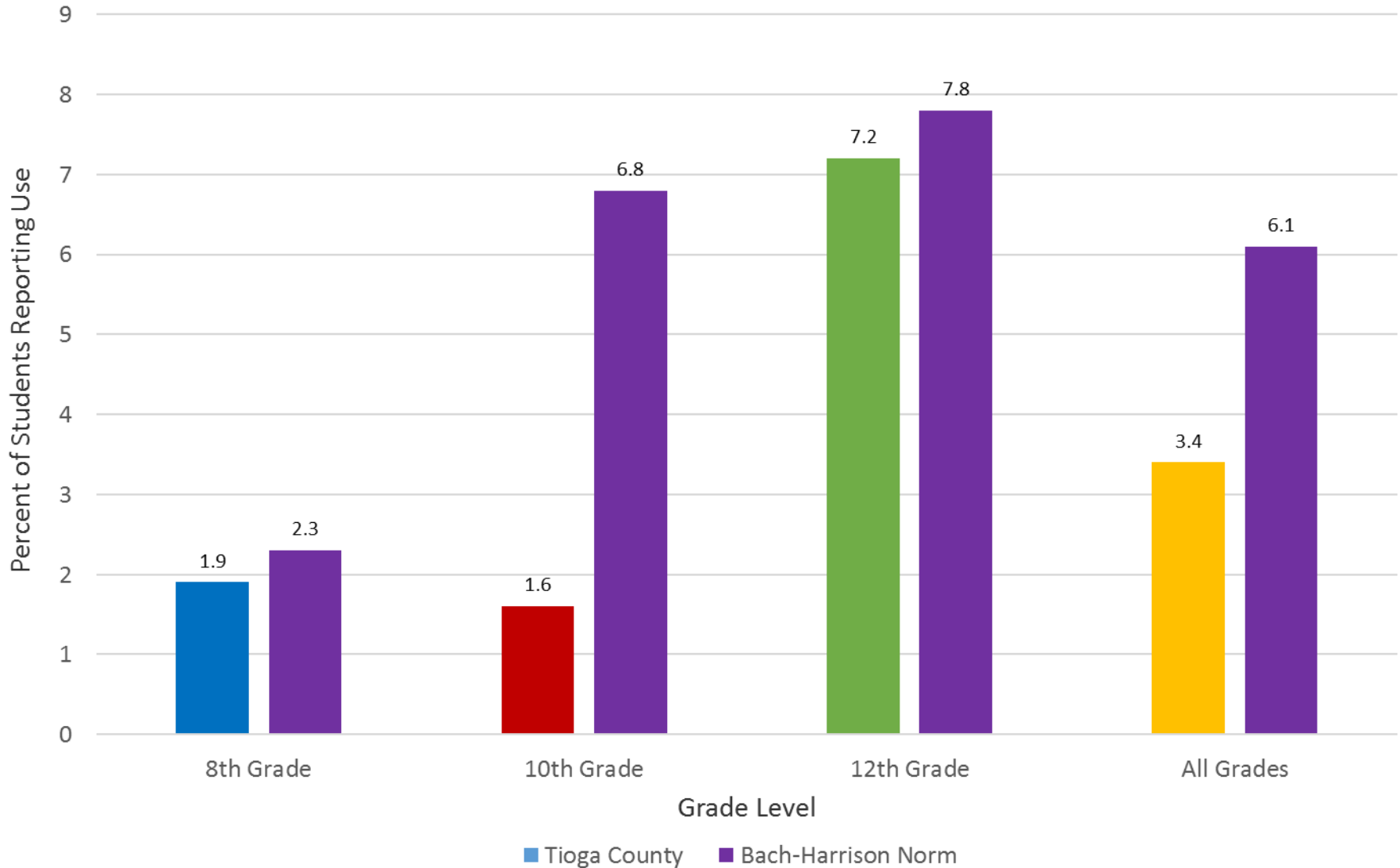
Lifetime Use of Heroin



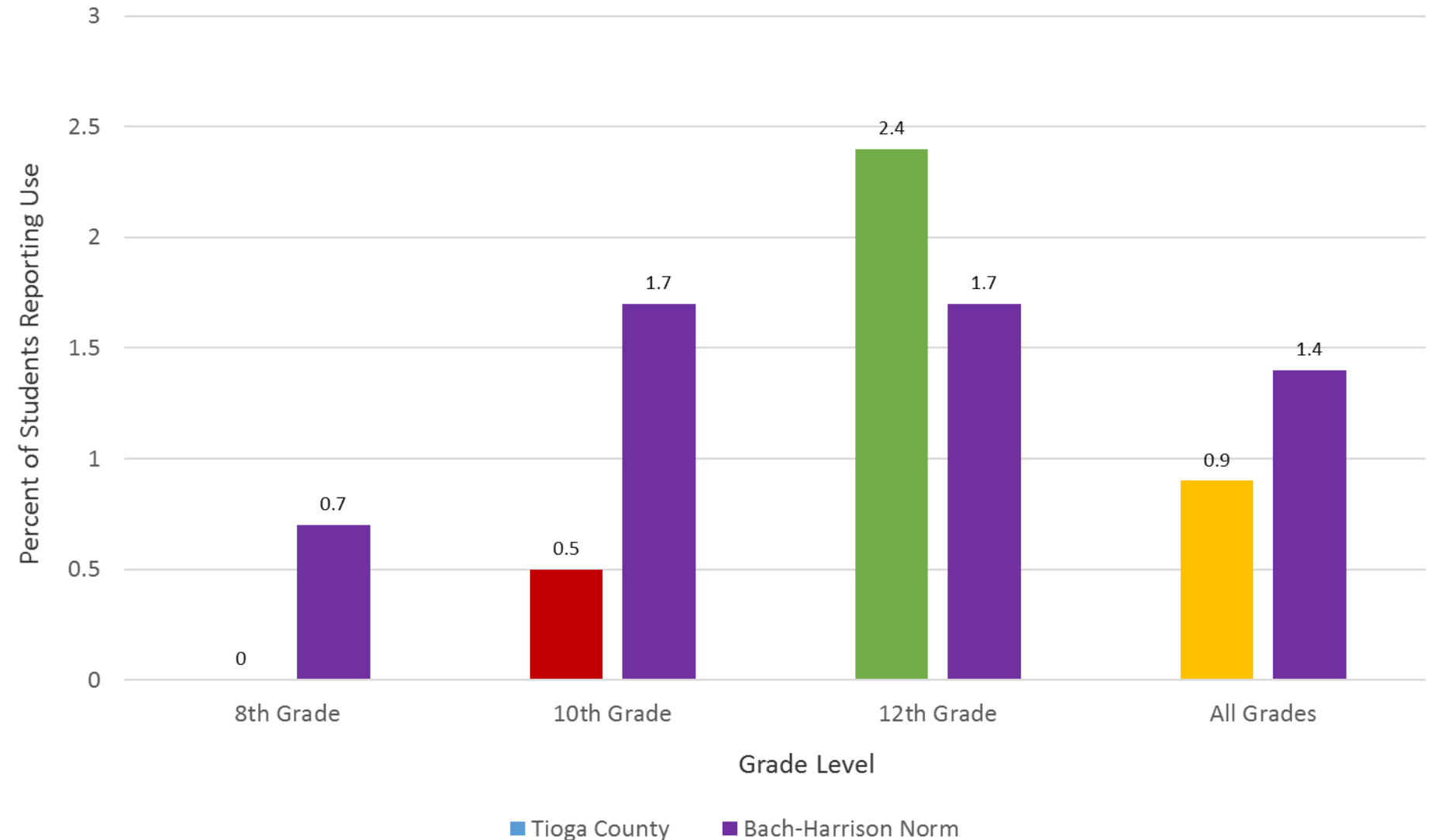
Use of Heroin in the Past 30-Days



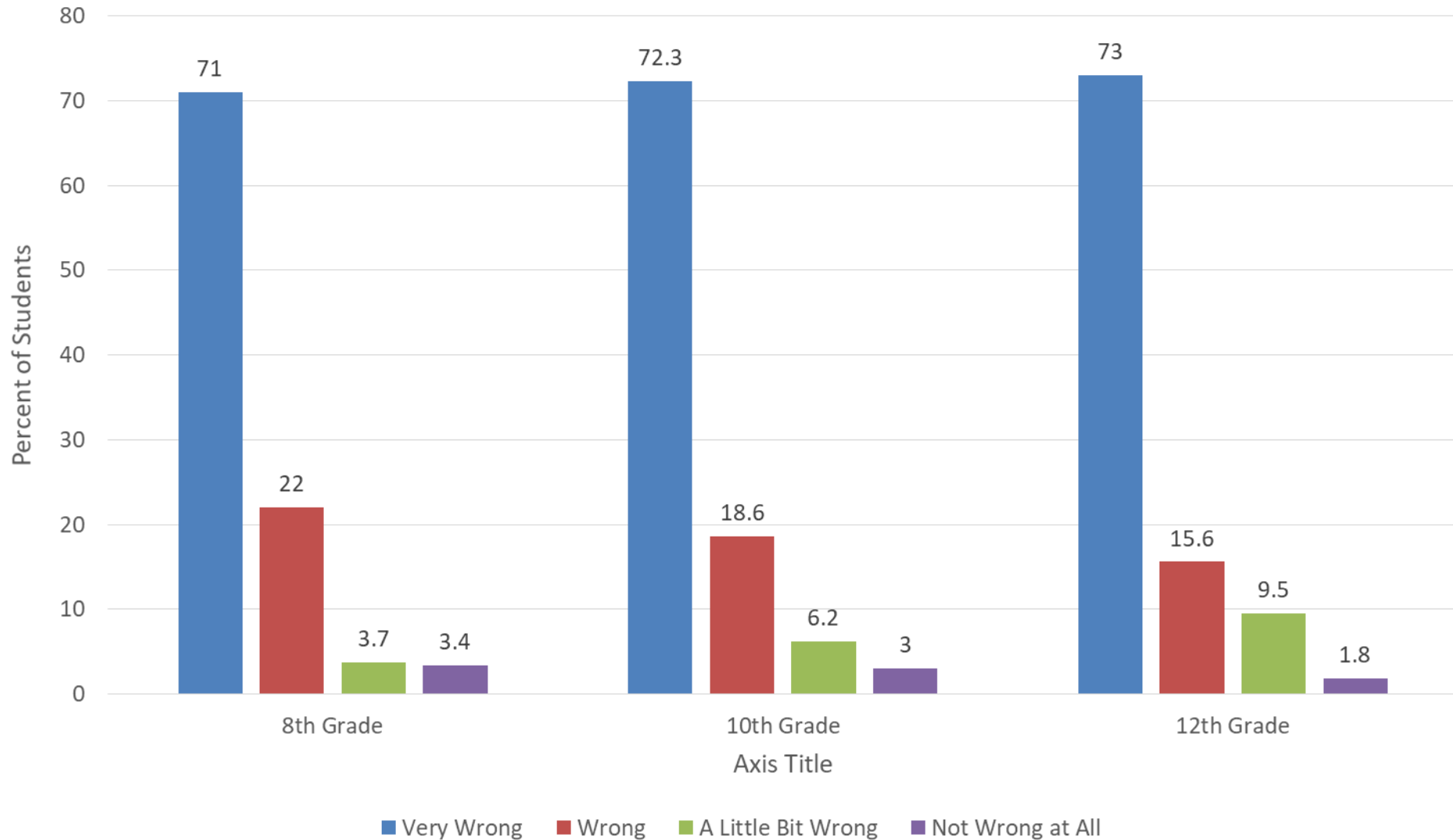
Lifetime Use of Other Narcotic Prescription Drugs (such as OxyContin, methadone, morphine, codeine, Demerol, Vicodin, or Percocet)



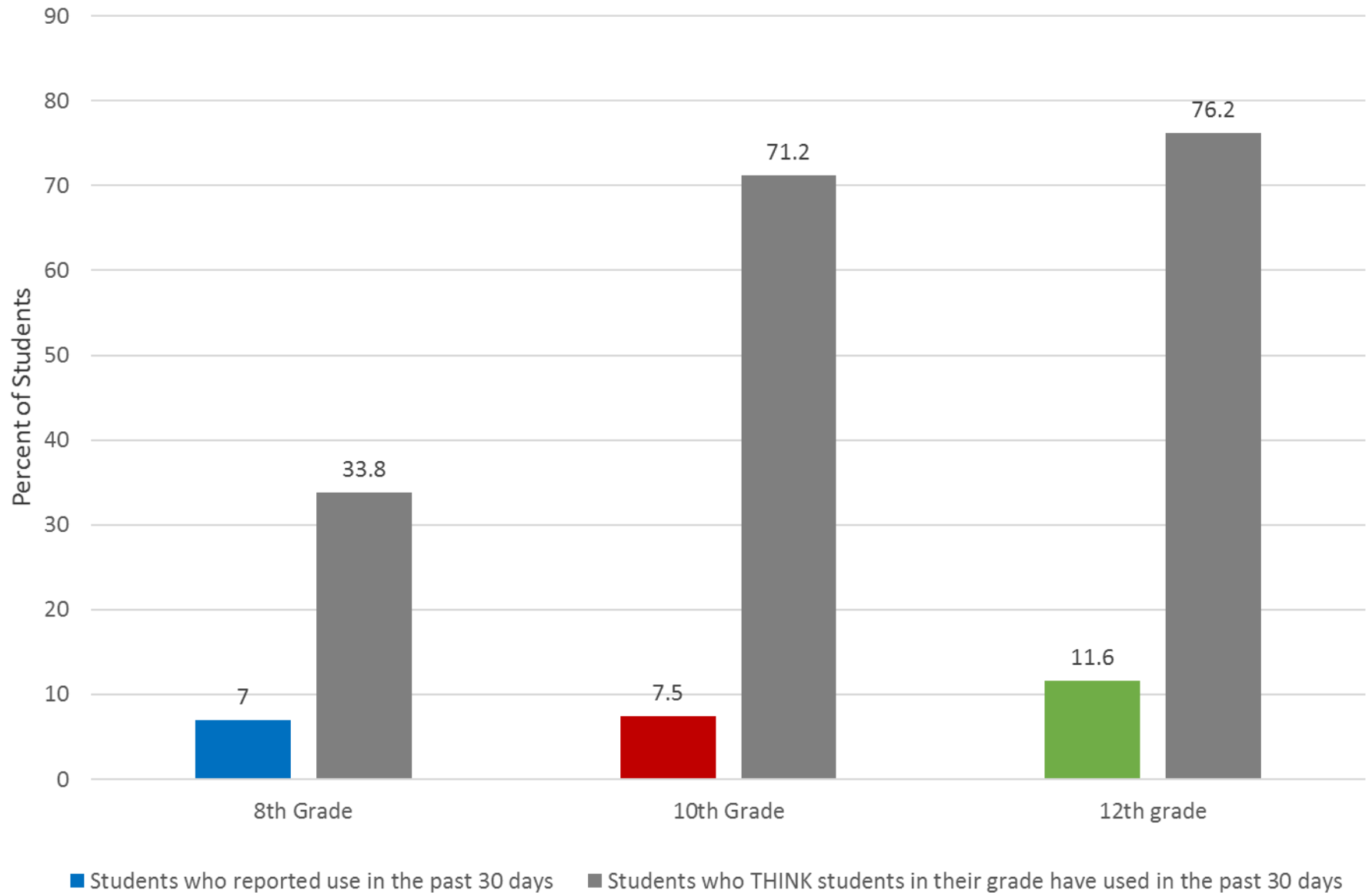
Past 30-Day Use of Other Narcotic Prescription Drugs (such as OxyContin, methadone, morphine, codeine, Demerol, Vicodin, or Percocet)



How wrong do you think it is for someone your age to use prescription pain relievers without doctor's orders?



Student Illegal Drug Use: Actual Vs. Perception



Risk and Protective Factors

Risk and Protective Factors measure specific aspects of a youth's life experience that can help predict whether he/she will engage in problematic behaviors.

4 Domains:

- Community
- Family
- School
- Peer/Individual

Parental
Resilience



Social
Connections

Concrete Support
in Times of Need



Knowledge
of Parenting
and Child
Development

Social and
Emotional
Competence
of Children



Risk and Protective Factors

Risk Factor Examples

- **Community Domain-** Laws and Norms which are favorable to drug use
- **Family Domain-** Parental attitudes favoring drug use
- **School Domain-** Low commitment to school
- **Peer/Individual Domain-** Early Initiation of drug use



Tioga County Top 3 Risk Factors

1) **Perceived Risk of Drug Use** (Peer/Individual Domain)

- 58.8% reporting this as a risk factor

2) **Parent Attitudes Favor Antisocial Behavior** (Family Domain)

- 48.6% reporting this as a risk factor

3) **Laws & Norms Favor Drug Use** (Community Domain)

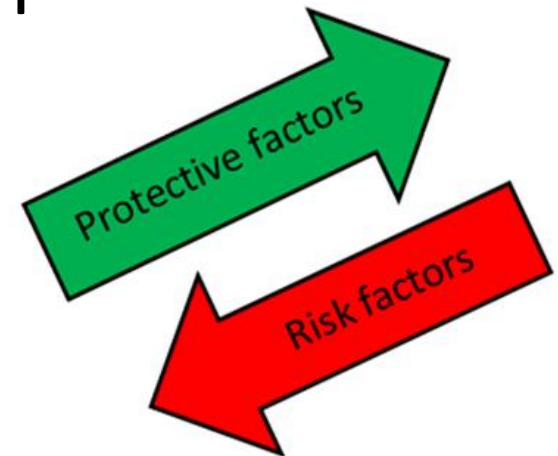
- 47.6% reporting this as a risk factor



Risk and Protective Factors

Protective Factor Examples

- **Community Domain-** Rewards for pro-social involvement
- **Family Domain-** Family Attachment
- **School Domain-** Opportunities for pro-social involvement
- **Peer/Individual Domain-** Interaction with pro-social peers



Tioga County Top 3 Protective Factors

1) Belief the Moral Order (Peer/Individual Domain)

- 67.9% reporting this as a protective factor

2) Rewards for Pro-social Involvement (School Domain)

- 65.4% reporting this protective factor

3) Opportunity for Pro-social Involvement (School Domain)

- 65.4% reporting this protective factor



Tioga County Lowest Protective Factors

1) Religiosity (Peer/Individual Domain)

- 24.4% reporting this as a protective factor

2) Rewards for Pro-social Involvement (Community Domain)

- 36.2% reporting this protective factor

3) Interaction with Pro-social Peers (Peer/Individual Domain)

- 45.1% reporting this protective factor



We Have Some Data....Now What??

1. Spread the Info! Share our Facebook Live video of this presentation to anyone and everyone.
2. Find us on Facebook, Like our page, Share our posts and events : @TiogaASAP
3. Create strategic programming to decrease risk factors and increase protective factors.
4. Watch for opportunities to get involved with Tioga ASAP and community partners through events, activities, and volunteer opportunities.
5. FINALLY.....COLLECT MORE DATA!!!



Questions?